

J. Lyman Kendrick

Shelburne Historical Society

ARM'S  
STUDENT

Dec 1885

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FRANKLIN COUNTY.

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Fall Term Ends Tuesday, November 24th.  
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Winter Term Ends Friday, February 26th, 1886.  
Spring Term Begins Tuesday, March 16th, 1886.  
Spring Term Ends Wednesday, June 9, 1886.  
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SHELBYNE FALLS, MASS.

## ARMS STUDENT.

VOL. II.

SHELBYNE FALLS, MASS., DECEMBER, 1885.

No. III.

## ARMS STUDENT.

PUBLISHED BY THE

'86 CLASS OF ARMS ACADEMY.

## EDITORS.

WILBUR F. GILLETTE,	CHIEF.
FRANK T. DANIELS,	EDITORIALS.
SUSIE M. RICHMOND,	CONTRIBUTIONS.
JOSEPH S. STRONG,	ACADEMICS.
ANNA B. KOONZ,	PERSONALS.
LUCY SMITH,	SCHOOL WORLD
HELEN M. SEVERANCE,	EXCHANGES.
JULIA R. BALLARD,	
LUA TOOLEY,	SCHOOL FUN.

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## EDITORIAL NOTES.

THE treasurer will be glad to receive subscriptions from those who have not yet paid them. Subscribers will do us a great favor by paying promptly.

ON account of the vacation of two weeks, which has intervened between our November issue and this, a very short time has been given for preparing this number of the STUDENT. Therefore we ask our subscribers not to criticise us too severely. For this reason also, we shall be a little late in getting out the number.

WE had hoped e're this to receive many contributions from former members, especially from alumni. We could not be surprised if people should wonder that graduates should so soon seem to forget their *alma mater*. That you do not forget her we have no doubt; then how better can you prove it than by contributing to that by which the public largely judges the school.

OUR teachers who are ever trying to employ those means of instruction which will be of the most advantage to their pupils, have again

changed the manner of giving written examinations. The pupils are not to know when they are coming; and all the classes do not have them the same day. They occupy the same time given for ordinary recitations. Pupils are apt to do a great amount of studying the night before if they know when the examination is coming, and afterward they forget it. This cannot be of much use to them, although it may help them to get a higher rank. The system to be used this term is an improvement in this respect. The only way now for us is to do our work well the first time we go over it, and to keep the work well reviewed up. If there are any improvements to be made on this system we know they will be made.

SEVERAL whose names appeared on our last year's subscription list, have desired that their names be taken from the list. This is in accordance with our request in the first number of this year. But we notice with some amusement that many of those persons are among those who eagerly seize upon a number and peruse its columns as soon as they can borrow a copy. We would remind such people that the STUDENT is gotten up by hard work and we make no secret of the fact that we publish it hoping to reap a material benefit. We have to pay for the publication, then if it is worth reading why should not the reader pay for the privilege?

THE class of '85 have established two valuable precedents, and may serve as a hint to classes that have gone before. One is the group of photographs which adorns the south wall of the hall, large picture of the building occupies the center, the likeness of the four teachers of last year, the four corners, and those of the class the remainder of the mat. These nicely framed make a nice large picture, and one that we prize. Some years since several ladies of the town gave four busts to the school, later followed the portrait of Longfellow from Miss Noble. Now that the classes have taken this matter in hand we hope the work may not only go on with future classes, but photographs of all alumni will be gladly received. It is easily seen that such a collection would be of inestimable value in the future. The other precedent

is the "class letter," passing at regular intervals from one member of the class to another, keeping the members informed of the whereabouts and welfare of each other, and also making a valuable class history.

## CONTRIBUTIONS.

## THE OLD BELL IN THE TOWER.

1.  
Somewhat back from the traveled way  
Stands the old brick Academy;  
Across its wooden portico  
The tall class trees their shadows throw,  
While from its belfry in the belfry  
The bell in warning seems to say,—  
"Knowledge is power! Improve the hour."

ii.

By day its tone is proud and clear;  
But as the twilight draweth near,  
Its summons to the even prayer,  
In notes of mellow music rare  
Vibrates in light, and weary hearts;  
Another meaning it imparts,  
"Knowledge is power! Improve the hour!"

iii.

Through days of labor and of ease,  
Through days of health and of disease,  
Through every change of time has hung  
That bell, and to each student sung;  
A Cassandra of prophesying,  
"School time is short and time is flying,  
Knowledge is power! Improve the hour!"

iv.

Within those school-room walls has been  
Full many a bright, and dreary scene—  
Before us many a task was laid,  
Which, from its nature, might have made  
A braver heart shrink in despair,  
But for the echo lingering there,  
"Knowledge is power! Improve the hour!"

v.

There many noble lives have found  
The seed first bursting from the ground,  
Which bore the fruit in later years,  
There, many, too, have failed 'mid tears,  
For these, the bell swung soft and low,  
"Strive on, 'No palms without dust can grow,'  
Knowledge is power! Improve the hour!"

vi.

The sentinel still stands on guard,  
Still ringing out the old pass word.  
To those who now remain behind,  
"Heed well his words!" comes on the wind  
From those who mingle in the strife,  
And bravely wage the war of life,  
"Knowledge is power! Improve the hour!"

—D. A. J., '85.

## OUR TRIP TO TURNERS FALLS.

When one is to take a journey one of the most important things to do, is to get started. Well, we arrived at this most important point of the journey at nine o'clock.

After a pleasant ride we arrived at Turners Falls about eleven o'clock, and after guiding three innocent people back into the road which they had lost, we came to our dining hall under a cluster of pine trees. Then we found that which pleased us most of all, i.e., our lunch. Having disposed of this, the party started for the track house. During our walk thither we continued to find peculiar stones which by a huge stretch of the imagination, appeared to us as *indistinct* tracks. Arrived at the houses the interest in our newly-found specimens suddenly decreased. The first stone to which our attention was called, contained very deep tracks fifteen inches in length with a stride of forty-six inches.

We saw many closely resembling these but differing in size and length of stride.

We next noticed some, nearly round, with four toes in place of three, which the others had; these were fifteen inches long, twelve inches wide with a stride of over three feet, these seemed to attract more attention than any of the others on account of their peculiar shape. They were said to be tracks of the Otozonne.

Next some impressions were pointed out to us which scientists claim must have been made by an animal from twenty-five to thirty feet in height and a stride of five feet.

There are also some very curious impressions which looked as if two or more animals must have stepped in nearly the same places.

The number of tracks on each slab varied greatly. One seven feet long contained thirty-six foot prints, while another, twelve feet long, contained five.

All these impressions were supposed to be made by birds or reptiles; scientists have not yet satisfied themselves by which they were made.

We were told that the smallest prints belong to the Anemepres. Some fine impressions of rain-drops and ripples were also to be seen and the curved track of a snake. It is said that this sandstone in which these stories of past ages were found extended to the depth of three miles. We discovered that the impressions were made clearer by the applications of gum Arabic, which makes each peculiar form very distinct.

After a most interesting visit to the houses we picked up what specimens we could find outside, which appeared poor enough after viewing the fine ones inside, and made ready to continue our journey to other places of interest.

A. C., '85.

## THE MINISTRY OF MUSIC.

Music is the great healer and comforter of all mental ills; the soother of all harsh feelings produced by rasping discord; and it is the one thing which, in one form or another, every one loves, and which every one finds in something. The teacher finds it in the busy hum of his scholars; the miser, in the chink of his silver and gold; the farmer, in the lowing of his cattle and the click of the mowing machine.

The far away roar of the rink is a charming song to the ear of a student at his book.

Nature gives an endless yet ever-changing song to her lover and close observer. Even the great composers of *artificial* music, imitate her in their work, making you hear the twittering and warbling of birds, dripping water, the resembling thunder, the splashing of the waves.

How rested we feel to sit in a quiet wood, away from all bustling, and watch the peaceful harmony about us. Perhaps in the distance a small cataract seems to urge us to go and see how gracefully they leap from one rock to another, and how the glistening foam is softened by the sombre green and gray about us, but at present, weary of noise and motion we prefer the quiet about us with that in the echoing distance.

There are some things around us which seem a little out of tune with the rest, but only make the other parts more enchanting just as in a piece of music a few minor chords make us appreciate the rest much more.

Or it may be we are tired of stillness and long for wilder strains. Nature provides for those also and we find them where the torrent plunges on its maddened career, or where the huge, overhanging rocks silently threaten to fall and crush all beneath them.

The awfulness of such scenes fills the soul of the wildest with terror, and he is silent.

The ancients appreciated this soul-inspiring music more than we do because they understood it less, while we, who know the causes, think but little about it. They thought it was the musical voice of some spirit which laughed back at them in the

babbling brooks. The voices of the wind among the trees brought answers from the gods to their demands. Woods were full of dancing nymphs. The winds and their kings had their home in the caves of mountains. Sea-nymphs and mermaids laughed and sported among the waves under the kindly glance of fatherly Neptune.

All these things produce feelings which the true musicians alone can interpret. No tongue nor pen could make you almost see awful sublimity as could the fingers of Mozart even in his early years.

Happiness, misery or remorse as well as grandeur and lofty aspirations rolled out from under the hands of Beethoven at his will. He and many others not so great as he could arouse an audience to the highest point of excitement or lull them into almost breathless silence as he pleases. Music—or true harmony which is music—is the basis on which every thing rests and without which all would fall into dire confusion.

Nature has studied this art to perfection, as all her labors show; giving nowhere everything pleasing lest the mind should weary of it, but places everywhere harmonious discords. There is nothing that does not depend on something else. What if there were no laws of attraction and gravitation? Everything would go on an exploring tour elsewhere. The astronomer sees that if the planets and suns should deviate from their usual gliding circles the utmost confusion would prevail. Even comets which seem to wander recklessly about, have a fixed course in harmony with those of other bodies.

Thus we see the origin of music in nature, where one thing moves in perfect symmetry with another.

We have borrowed and enlarged it till we express our feelings by it. Or, if we have not that power we may listen to one who has it to a considerable degree and thus be under the control of the performer.

Such is the power of music and such is its mission, expressing all emotions embraced by the regions from Mt. Olympus to where Plato reigns, and making us contented and at peace with everything.

## WORCESTER AND THE "TECH."

## To the Arms Student:—

Having been reminded that I was expected to write something on the topic above, for the benefit of the readers of the STUDENT, I will try to men-

tion a few points that may be of interest and value to some who have not decided upon their professions.

If I had not promised an article before seeing your November number, I should have been somewhat deterred by the glowing description of Cornell by Mr. Chapin.

But upon consideration it is evident that only a fractional part of the instruction and advantages of Cornell (if the instruction is very complete in each department) could be enjoyed by any one student to any practical extent.

Worcester is a city of some 70,000 inhabitants, only three hours' ride from Shelburne Falls, and 44 miles from Boston.

The city is mainly built upon a ridge extending in a southwesterly direction and in the depressions on either side. Perhaps the best idea of its appearance could be gained by going with me to a hill east from a northern portion of the city.

When you arrive there and look back upon the city which you have just left, you are immediately struck with the beauty of the scene spread out before you.

Standing facing to the west, to your right the northern portion of the city extend up the slope of some hills, one of which, called "green" hill, is always very green, the cause of which I am unable to give.

A little to the left in the city is the principal wire manufactory in the country, with its dozen or more immense chimneys, which impress one with the care necessary in construction. Just over it the clear waters of Salisbury lake are reflecting to you a picture of the gentle slope beyond with its trees and buildings near its top, being a military academy. Still more to the west upon a wooded hill about a mile from you is the Technical institute. How grandly the buildings appear! A short distance nearer to you the ridge spoken of above, begins, and soon your view will be confined to about one half the city. But the part visible is rendered more recognizable, as the buildings are placed upon the incline. Everything for quite a distance, is held up to your view as on a map.

Among other objects of interest are a score or more of churches, a fine high school and other public buildings, and numerous manufactories.

As you look southwest you are unable, because of the elevated portion, to see the opposite extremity of the city which is four or five miles away.

To the left and far below you is the large

depot which can cover several trains by its immense arches. Still farther upon a hill is Worcester academy.

Looking over the city you see the country gradually rising here and there interspersed by farm-houses and groves to a distance of four to eight miles where it meets the horizon.

But to the north one sees many distant hills above all of which Wauchusett stands imperiously. The buildings upon its top can easily be seen.

But I am afraid you have seen enough, so we will fly over to the "Tech," fly to avoid climbing a steep hill, upon which are the two large buildings in which the destinies of the world are being shaped. This location commands a view of a large part of city concealed by ridge from the first position.

The buildings are a college and a shop. The first is of granite 146x61, with three stories, this contains the lecture, recitation and drawing rooms; also chemical and physical laboratories which are very complete.

A few rods away is the shop, 100x40 with an L 71x26 three stories high. In this are a large number of lathes, planers and all other machinery commonly used in shops which make articles of wood, iron, etc. This shop is managed like a private shop so that the student will get some idea of real life. There are ten or twelve skilled mechanics working constantly, and a large variety of work is done, from steam engines and large elevators to small tools of all kinds.

The course is three and one-half years for Mechanical Engineers and three years for Civil and Electrical Engineers, Draughtsmen and Chemists. The studies taken by each include a complete course in higher mathematics, German, Physics, Chemistry, Theoretical Mechanics, Drawing, etc. Each student must practice ten hours weekly in the department he chooses, for which superior facilities are afforded. For mechanics it is the best school in America, and perhaps none are superior in the other branches.

There are about 125 students, five foreign countries and many states all over the union, being represented.

There are fifteen or sixteen professors and instructors. The maxim of the faculty in regard to keeping the students from mischief is to give them plenty to do, so only those wishing to study, need apply.

There is a very good class of students here, and no hazing spirit is shown. The gymnasium and Y.

M. C. A. rooms, are expected in the near future, also large additions to the chemical and physical apparatus.

A student has many advantages here. Two large libraries, plenty of places of amusements of good character. There are no religious services held at the Institute Sunday, except a student's prayer meeting. We expect to form a division of the Y. M. C. A. very soon. There are several churches near in the city, some of which are exceptionally good in their influence.

No provision for rooms or board are made, but no one finds any difficulty in obtaining them at reasonable rates in private families.

In looking over the table of graduates, I find a very large per cent are Superintendents, Draughtsmen, Civil Engineers, Foremen or partners in business firms, and that 90 per cent are engaged in work for which they were specially fitted by the Institute.

—M. L. Newton.

Worcester, Mass., Dec. 11, '85.

#### THE ADVANTAGE OF LANGUAGE STUDY.

The advantage of language study is little appreciated by those who have never given their attention to it. Indeed, these alone who have given much thought and faithful study to it, praise it. But can there be any doubt but that they are the best judges of the matter?

The merchant exclaims, "Of what good would language study be to me?" The farmer cries, "What do I want of a college education?" And the poor workingman groans, "Why should I care about them? What good would they do me working where I do, and living from hand to mouth and struggling to bring up my children properly?"

Well, what good would it do? Let us look into the matter! Let us see what the habits of these men are! After a day of tiresome work the merchant comes home at night and wants some substantial amusement. He reads his newspaper but soon tires of this, and idly looks around for something to do. He don't want to read a novel or a story book, he has read enough of those already. Some one perhaps asks him why he don't read some scientific magazine, or some of the best practical works or some essays on popular subjects by a journalist of the times. "O!" he says, "I don't care anything about them. I don't like them. They are not according to my taste."

Ah! "Doesn't like them! They are not according to his taste!" Now we can see what is the mat-

ter, and if we look still further we shall probably see that he has no education in language study beyond the little grammar he studied in the district school.

The farmer bemoans his fate because he has not the education he needs—though he does not know it. And the working man, because he does not enjoy reading the best literature, for he has not been educated to appreciate it, and its good influence does not reach him, is tempted to spend his time in the bar room or in the billiard saloon or in reading trashy literature which has such an evil effect upon him that he curses his fate and blames God for putting him where he has put himself.

But by this I do not claim that it is necessary for the working man to have an education in Greek and Latin, but that every man should have a thorough education in the literature of his own language whether he be high or low, rich or poor.

Especially should this be so in a land like ours, where the masses of men are the ruling power, and where every man is a factor in the smallest or the greatest matter which concerns public affairs.

The mind of every man must be broadened and strengthened in order to sustain a government which is Democratic, which is the best of all governments, one in which the people rule themselves. A man who has studied thoroughly his own language will surely broaden his mind by reading its choicest literature and studying its best works. There should be no doubt then that the thorough study of one's own language together with the judicious mixing of mathematics and science with it, will be a blessing and a benefit to him, will give him social standing and a chance to better himself in position and property.

But, if this be true, of how much more value will the study of Latin and Greek be to him who is studying for a profession, or to him who seeks to rise in the world, or even to the merchant, to the farmer and the mechanic!

But still you will perhaps ask farther what good it will do them, and claim that it does not help them in their respective callings to follow out their duties better than they would otherwise.

And I answer you that if it does not benefit the farmer, if it does not benefit the merchant, it does benefit the *man*, it raises him to a higher standard, it gives his views a broader sphere, and furnishes him with what would be a blessing to any man, a thorough enjoyment and appreciation in the reading of the best literature.

—F. S. Strong.

## ACADEMICS.

—When do they pick rye?  
—The school numbers 120 this term.  
—Be ready to take a written examination at any time.  
—For sale.—One incubator. Inquire of the Business Manager.  
—The Minervians held their meeting last Wednesday evening, Dec. 23rd.

—Wilbur F. Gillette received the prize for writing the best report of Rev. D. K. Nesbit's lecture.

—Mr. Hadley has been hired by the trustees to give the school a singing lesson every Monday.

—The Academy bell is now rung five minutes before the classes change, that those who study in their rooms may be on time.

—The corner room is now used for a reading room which is supplied with a daily paper, Boston Herald and our exchanges.

—Seventeen have joined the elocution class, taught by Rev. Mr. Hoffman. It recites at quarter past one Wednesdays and Fridays.

—The opening sociable of the term under the auspices of the class of '80, was a success. The programmes were neat and pretty. All present seemed to enjoy themselves thoroughly.

—Tuesday morning we were visited by Rev. Linden Crawford, who has for several years been a missionary in Turkey. His remarks were very interesting and worth remembering.

—"87 sociable, time eleven o'clock, young lady going to the door, and looking out.—"Oh dear! It's raining and I haven't an umbrella!" Charlie W. from within—"Ah, never mind Lettie, I've got one."

—The following are the officers of the "Minervian": Pres., W. F. Gillette; Vice Pres., Mr. Billings; Sec'y and Treas., Miss Clara Howard; Executive Com., Ura Burrows, Julia Ballard, J. M. Purrinton; Ushers, M. Carley, Dean Howard.

—The following is the programme of the "Athenian," held Dec. 16th:

1. Music,	Allie Maynard
2. Address,	James Connell
3. Recitation,	Lizzie L. Long
4. Reading,	Anna B. Koonz
5. Debate upon the question, Resolved, That Anticipation	Affords more pleasure than Realization,
	Aff. { Inez Bass
	Lila Bates,
	S. E. Parsons,
	F. A. James.
6. Music,	Lucy Smith
7. Triple Declamation,	Charles Upton,
8. Oration,	Jennie Powers,
9. Reading,	Frank S. Hyde.
10. Music,	E. S. Boyd
	Lizzie Purrinton
	F. A. Johnson

—Young lady reciting in ancient history class: "One day Pisistratus, a noble aspiring to office, rushed, besmeared with blood, into the market place, and, pointing to his self-inflicted wounds, cried out—'Some one has assassinated me.'"

—The officers of the Athenian are as follows: Pres., J. Council; Vice Presidents, E. S. Boyd, Silas Parsons; Sec'y, Susie M. Richmond; Treas., H. King; Sergeant at Arms, A. F. Johnson; Executive Com., Miss Bass, Miss Severance, Mr. Hyde.

## PERSONALS.

Henry Stetson is teaching in Rowe.

Geo. Draper visited us a few days since.

Charlie Stockwell drives the express team.

Geo. Scott has returned from his western trip.

Lizzie Clancy comes back to school next term.

Robert J. Peaslee '85, is studying law in Boston.

Arthur Keyes is teaching school in Brookline, N. H.

Miss Minnie Bass is teaching school in East Buckland.

Louis Wilson is now attending the private school of Prof. Pratt.

Miss Hall, a former teacher here, is teaching school in North Adams.

Will Davis, Frank Banfill, Alden Hutchinson and Arthur Peaslee are teaching school.

The Grammar school in Buckland side is taught by George Bloomfield of Rhode Island.

Our old friend Totman is spending the winter at home, keeping books for his father.

We hear through Mr. Davenport that Frank Vincent very much enjoys western life.

Clara Negus, '85, and Anna Covell, '85, continue to teach the same schools as formerly. They are very much liked.

F. J. Ackerman, '85, has given up college life and is studying medicine. He intends entering a medical school next year.

## SCHOOL WORLD.

A ministerial club has been organized at Yale.

Sixteen colleges are said to be looking for presidents.

There are 230 Catholics at the University of Michigan.

Daily papers are to be published at Amherst and Dartmouth.

Webster's Dictionary is being revised by President Porter of Yale.

The faculty of Amherst consists of none but graduates of the college.—Ex.

Gymnastic exercises are made obligatory in the University of Pennsylvania.

Harvard is considering the proposition to shorten the course to three years.

Harvard has 1661 students; Yale 1076; Princeton 483; Williams 258; Brown 248.

The Freshman class of Harvard numbers 267; Yale, 134; Princeton, 102; Amherst, 98.—Ex.

Hon. H. W. Sage has given \$60,000 for a professorship in Ethics and Moral Philosophy in Cornell University.

Hereafter professors at Cornell will have one year's leave of absence on half pay after a service of seven years.

The gents at Amherst who do not attend to their gymnastic duties cannot receive a diploma at graduation.—Ex.

The Roman pronunciation of Latin is used by 155 colleges in the United States; the English by 140 and the Continental by 34.

There 312 colleges in the United States; 271 of these admit both sexes on equal terms; 113 admit only men; 5 admit only women.

The last commencement at Williams has commonly been called "The Garfield Commencement," since interest and curiosities centered in that family.—Ex.

Twenty Sophomores and Freshman have been suspended from the State University of Wisconsin for refusing to attend military exercises in extremely cold weather.

The University of Berlin, says an Exchange, is the largest and perhaps the best equipped in the world. It has upward of 5000 students, all graduates of our colleges or the German gymnasias.

The Japanese government has shown its appreciation of the education furnished to two students by sending to Vassar college two pairs of bronze vases, ornamented with gold and silver inlaid decoration.

## EXCHANGES.

We admire the new cover of the *Academy Bell*.

The *Adelphian* is sure to be read by all with pleasure. Its literature is fully up to the standard.

We think the editorials in the *Student Journal* are first class. Such a paper as the *Journal* deserves a pretty cover.

The *Polytechnic* is one of our best exchanges. Its cover is splendid and the quality of its reading is in good keeping with the cover.

We would suggest the need of more literary matter in the *Messenger*. Excepting its editorials it contains but little literary matter.

We advise the *Latin School Register* not to care for the *Exonian*. If they seem unjust remember it is their hobby to criticize. Do not be stepped on by them.

We have received the December issue of the *Classical*. It contains several interesting articles. The one by "Our Youngest Contributor," reflects credit upon the author.

We agree with the *Eclipse* in saying that the ARMS STUDENT should have heavier paper on the inside." But on account of our financial standing we shall wait until next year, when it is hoped that our successors will make the improvement. We shall try and profit by your suggestion, and "raise our standard from a literary point of view," by omitting some of the "light articles." May we not add that the

three or four columns of religious matter in the *Eclipse* are as much too heavy as ours were too light?

The *Exonian* is a very good paper and we are always glad to receive it, and we hope its criticisms which always appear in great numbers, may be of some value to us. We are always glad to receive criticisms if they are needed; but some of those we had the pleasure of reading in *Exonian* were to our minds unjust, and we frankly say they were not appreciated. Our paper is not published alone for the benefit of the public who are not much interested in the affairs of our school; for if it was we would leave out the "Personals."

But we believe that graduates and all pupils who are attending school here or have gone away from the academy will be glad to know of the whereabouts of their former schoolmates and of their welfare and occupation. We do not suppose that such items will interest the people of the *Exonian*, but should they be omitted for that reason? There are other people in the world besides the editors of the *Exonian*. We think that we shall continue to insert "pious proverbs and biblical quotations" at the bottom of our columns; and we think the editors of the *Exonian* might get some benefit by reading them, for we presume they would never see that kind of literature unless they read it in the ARMS STUDENT. Perhaps their minds have reached such a high state of cultivation that such "quotations and proverbs" do not teach them anything, but we do not think so judging by what we read. We cannot see of what interest it can be to read two or more pages filled entirely with reports and comments upon athletic sports. The *Exonian* generally gives about this amount of space to such reports, and also to praises and boastings of its baseball nine, and its foot-ball team. But then it helps to fill up when the editors have nothing else. The poetry of the *Exonian* can be very much improved. The poem entitled "Just One" in the number of Dec. 5th, is not the kind of an article that ought to be placed first in a paper like the *Exonium*.

## SCHOOL FUN.

Pills!

The ice was thin,  
And Boyd fell in.  
The other fellow was stout  
And pulled him out.

Vassar girls are said to be modest that they won't work on improper fractions.

Prof. S to student trying to solve a problem: "Why, that equation is as simple as you are."

Two thousand molecules can sit comfortably on the point of a pin. Herein the molecule differs from a man.

How sad it is to hear a senior say, "I spent two hours on that confounded lesson and then Prof. didn't call on me."

A philosopher who married an ignorant girl used to call her "brown sugar," because he said she was sweet but unrefined.

Prof. C.: "Please all read the lecture in the Herald, before to-morrow, about 'How to get s(S)trong.'" Smart boy: "Ask Julia."

Teacher in physiology: "What can you say of the articu-

lation of the bones?" Pupil: "I don't think they articulate very much."

"How do you like apple-pie, Mr. Hardy?" asked the landlady. "Why, cut in large pieces and served with cheese," replied the level-headed schoolboy.

A down-east fire company, in a resolution on a deceased member: "He has responded to his last alarm." It is a wonder that they didn't add that he "has gone to his last fire."

Young teacher to pupil in Sunday school class: "Do you know what a miracle is?" "Yes'm," replied one boy, "Ma says that if you don't marry the new person it will be a miracle."

Said Jesse to Grace: "Shall I help you on with your cloak?" Grace: "Yes if you please." Jesse: "May I have the pleasure of walking home with you?" Grace: "No thank you, I am provided with an escort."

It does look very bad to see one of the new students walk into the hall with his nose flattened and have the other fellows look first at him and then at "Big Bone," an '87 lad. How would you like it? Seems to me that a junior can set a little better example than that.

A little boy and girl were studying a child's physiology when the hired girl came suddenly into the room and asked what they were doing: "Oh," said the little boy, "we are studying physiology." "What is that?" asked the girl. "Why, physiology is the study that tells all about the bones and muscles and hards and softs of the body."

### CLIPPINGS.

We live in deeds not years—in thoughts not breaths—

In feelings, not in figures on a dial;

We should count by heart throbs. He most lives

Who thinks most, feels the noblest, acts the best.

A great river makes no noise.

He's armed without that's innocent within.—Pope.

A wise man will make more opportunities than he finds.

Every one complains of his memory; none of his judgment.

When you are an anvil, bear; when you are a hammer, strike.

Which is the smallest thing mentioned in Scripture? The wicked flee.

He is a fool who cannot be angry, but he is a wise man who will not.

When ambition of place goes before fitness of birth, contempt and disgrace follow.

Help some one worse off than yourself, and you will find that you are better off than you fancied.

What man in the world can wear the smallest hat? Why, the one with the smallest head, of course.

We learn to climb by keeping our eyes, not on the valleys that lie behind, but on the mountains that rise before us.

Every one is eagle-eyed to see  
Another's faults and his deformity.

—Dryden.

There must be something beyond man in this world. Even on attaining to his highest possibilities, he is like a bird beating against his cage.

Where anger rushes unrestrained, to action, like a hot steed it stumbles in its way; the man of thought strikes deepest and strikes safest.

We ought not to look back unless it is to derive useful lessons from past errors, and for the purpose of profiting by dear-bought experience.—Washington.

Never seem wiser or more learned than the people you are with. Wear your learning like your watch, in a private pocket, and bring it out when called for.

"O Charley," said a little fellow to another, "we are going to have a cupola on our house!" "Pooh! that's nothing," rejoined the other, "pa's going to have a mortgage on ours."

There is a time in every man's education when he arrives at the conviction that envy is ignorance; that imitation is suicide; that he must take himself for better or worse, as his portion; that, though the wide universe is full of good, no kernel of nourishing corn can come to him but through his toil bestowed on that plot of ground which is given him to till.—Emerson.

### THE COLUMBIA BICYCLE CALENDAR FOR 1886.

A truly artistic and elegant work in chromo-lithography and the letter press is the Columbia Bicycle Calendar for 1886, just issued by the Pope Manufacturing Company, of Boston. Each day of the year appears upon a separate slip, with a quotation pertaining to cycling from leading publications and prominent personages. The notable cycling events are given; and concise opinions of the highest medical authorities; words from practical wheelmen, including clergymen and other professional gentlemen; the rights of cyclers upon the roads; general wheeling statistics; the benefits of tricycling for ladies; extracts from cycling poems; and much other interesting information. In fact, it is, in miniature, a virtual encyclopædia upon this universally utilized "steed of steel." The calendar proper is mounted upon a back of heavy board, upon which is exquisitely executed, in water-color effect, by G. H. Buek, of New York, a charming combination of cycling scenes. As a work of convenient art, it is worthy of a place in office, library or parlor.

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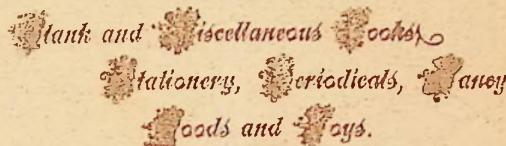
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