

David Barnard

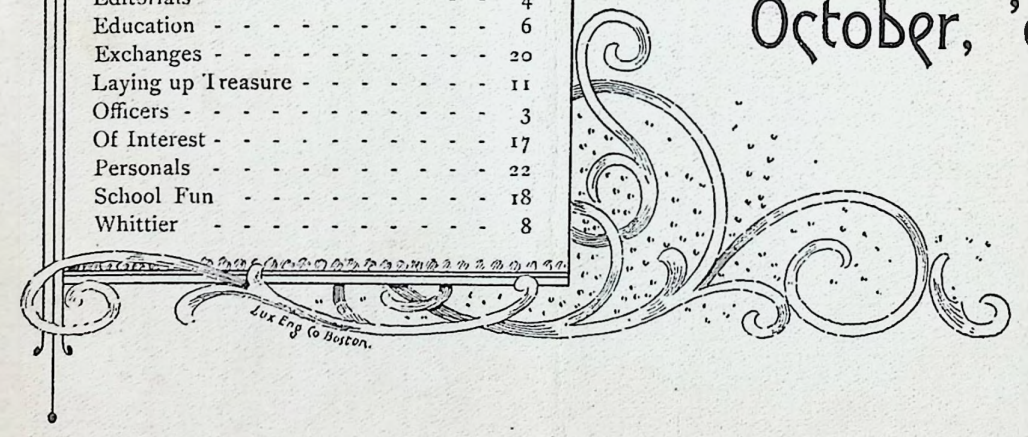
Historical Society

# Annals Student

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October, '92.



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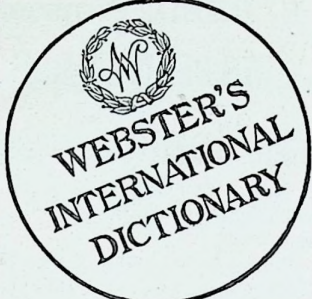
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**J. K. PATCH,**  
 PHOTOGRAPHER.  
 Shelburne Falls.

ARMS STUDENT.

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GEORGE FRANCIS JENKS, *Editor-in-Chief.*

WALTER WILSON WING, *Business Manager.*

*Editors Representing Classes.*

	'93-		
MISS SADIE MAXWELL,	-	-	<i>School Fun.</i>
MR. GEORGE B. WING,	-	-	<i>Personals.</i>
	'94-		
HARRY J. WILCOX,	-	-	<i>Assistant Editor-in-Chief.</i>
MISS BESSIE FISHER,	-	-	<i>Poetry.</i>
MISS GRACE WARE,	-	-	<i>Exchanges.</i>
	'95-		
MISS ALICE GOULD,	-	-	<i>Academics.</i>
	'96-		
MISS RUTH CANEDY,	-	-	<i>Academics.</i>
			<i>Specials.</i>
MISS ALICE BURRINGTON,	-	-	<i>Academics.</i>
MR. MORRIS MITCHELL,	-	-	<i>Athletics.</i>

We regret that the many changes which we have seen fit to make upon our  
 paper has necessitated the paper's lateness this first month. It shall be our  
 endeavor in the future to have our issue ready upon the 20th of each month,  
 and all articles for publication should be sent in one week beforehand.

## EDITORIALS.

AGAIN, though clad in a bright new cover, and as we hope, with many improvements, *Arms Student* presents itself to the public. Realizing that 'tis not the cover that makes the book, still we hope our readers will hail the paper's changed appearance and claim it to be an improvement.

We, who held editorships during the last year, understand the obstacles to be overcome and the difficulties in the way of printing even so small a paper as ours. Still looking into the future everything seems bright and, like our cover, wears a pleasing, though changed appearance.

The *Arms Student* in former years has not received the patronage that the school should give it. Every scholar at Arms Academy should subscribe for the paper; there is much talent in the school which should be developed; there is no better way of developing the talent than by writing for this paper; name, if possible, an easier way of presenting your bright, original ideas to the world than through the medium of *Arms Student*.

THE resignation of Prof. Frederic Allison Tupper as principal of Arms Academy was received by the people of the town with the greatest surprise mingled with the most heart felt regrets.

During his stay of five years here, he has gained for himself a friendship limited only by the number of his acquaintances.

As scholars serving under his guidance there comes to us feelings of the deepest sorrow. Wherever we may be found pursuing life's tasks we shall ever remember our instructor to praise and honor his name.

In the interest of the Academy his every effort has been used to elevate its character and make its standard so superior that its name should ever echo throughout fair Deerfield's towns.

NEWS had no more than reached our ears of the resignation of Prof. Tupper than were we informed that our in-coming principal would be Alvah M. Levy.

Since that time a close relation has grown up between Mr. Levy and his pupils, and we who first knew him by introduction now feel that we know him

not alone as our instructor, but by those bonds which bind together friends.

The zeal with which he has undertaken the work at the Academy gains for him the hearty applause of our town's people and may well assure him that whatever worthy object he may undertake there will always be those willing hands who are ever ready to work in the interest of our Academy and for its principal.

If our wishes held control, Prof. Levy's success with us and elsewhere would be assured.

JOHN GREENLEAF WHITTIER.

AMERICA'S great poet is dead. No news could cause more universal sorrow in the hearts of an enlightened people than the close of a life freely spent in the upbuilding of character, the teaching of liberal Christian faith as the basis for all denominational creeds, and above all the revelation of a pure mind in all thought, all speech, and in ideas conveyed in spoken or written words. The lessons that such deaths reveal impart a lasting impression upon our better nature. He was a worthy example of what was truly great without pride—honest, unconscious of all fear, and possessing a heart in sympathy with every worthy object. Such a life bids us use all present opportunities for the higher development of our souls.—*Hamptonian*.

A SURVEY of this year's editorial board shows that the classes have used unusual ability in selecting from their numbers those individuals who would most satisfactorily fill the positions of editors.

George F. Jenks, by a vote of the school, has again been elected editor-in-chief. Walter W. Wing, whose superior business ability was so prominent in last year's successes, fills his old position. Miss Sadie R. Maxwell as editor of *School Fun* and Miss Grace Ware as exchange editor, are the only two who performed their various parts during the last year without once faltering or failing to have their work neatly and promptly done. In George B. Wing we have an editor of whom a great deal is expected. One great trouble with our paper in the past has been the lack of a long list of personals; those who have attended school here in the past are naturally interested in hearing of those whom they once

knew but whom time and distance have separated; with the aim of supplying this want it becomes us to appoint Mr. George B. Wing as personal editor. So numerous have become the editor's duties, that, advised by our principal, Mr. Harry J. Wilcox has been appointed assistant-editor-in-chief. With the other editors we have as yet had no connection. Still for them we predict a bright and prosperous year, wishing them every success possible in the tasks which they have undertaken.

NEVER for some time have the prospects for so fine a foot ball team been as favorable as they appear just now. Captain Mitchell has worked to the utmost of his ability to secure the best players and see that they play in positions adapted to their individual abilities. Many thanks are due Mr. Aleck Fisher for the excellent drill that he has given the boys. The players were never in better condition and if a well matched game can be secured we should find no difficulty in foretelling the result.

#### EDUCATION.

ALL history points its finger toward the fact, that a nation's greatness depends not so much on its material wealth as on its moral and intellectual development. When a people loses sight of this fact in their mad rush for wealth and fame, then they lose sight of the goal of patriotic ambition.

Greece was not as large as some of our smallest states, yet through the educational development of her citizens, she held in her hand the scepter which ruled the world. Back to her we look as the mother of our democratic form of government. At her feet science and art bow for instruction. While listening to the power of her oratory modern learning gives homage. But space is too limited for reviewing the past. The practical scholar of today finds education not among the colliseums of Rome, pyramids of Egypt or temples of Athens. We are living in the future, not the past. It is characteristic of Americans to look forward into new fields, developing new enterprises, based on American originality.

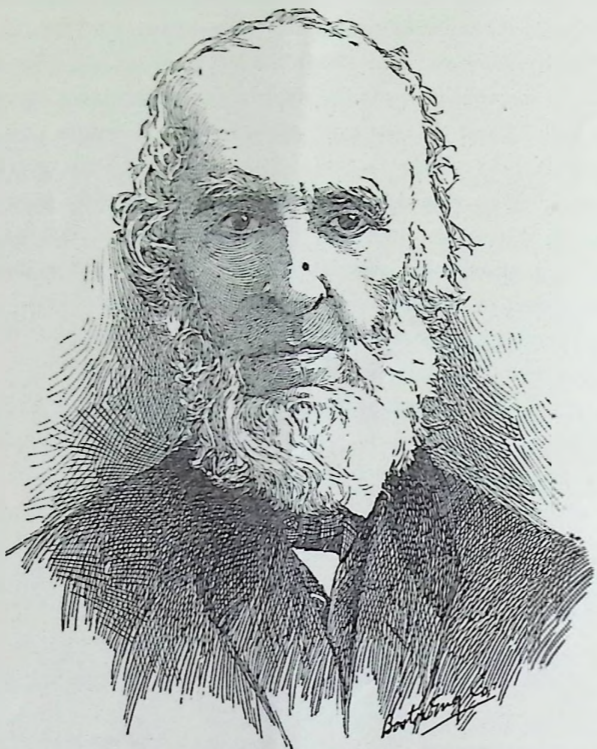
Our fathers, for the first time in the annals of history, planted on the rock-bound coast of New England, a nation whose corner-stone is free public education, and he who lifts his hand or voice against that institution is no longer

worthy to be called an American. What pride swells in every manly breast when thinking of the privilege we have of catching from our fathers' venerable hands the torch of education which guided their pathway through the dark valleys of revolution and rebellion into the bright arena which opens before us. Their mantle has fallen on our shoulders---what a glorious enrobement!

In this age of the world education means something more than simply filling the mind with dry theories. The Dead Sea has plenty of inlets, but no outlets, therefore being stagnant it taints the whole atmosphere so that no vegetation is found on its banks, but all is a vast desert. We find men on every hand who have been to the best colleges in our land, yet they come forth from the halls of learning completely developed fools. Their mind, to the world, is a vast desert simply because it has no outlet. A man who gains wealth simply for the sake of getting it is a miser. Likewise a man who gains education simply to hide it away in the coffers of his mind is a disgrace to the human race. The world today is not craving after more theory but it seeks to utilize what it has. This age needs power to create, power to make practicable. Knowing is only true knowledge when 'tis transformed into the inner life, ready at a moment's notice to be given out in a new form. How is education gained? Is it like a star fixed in the firmament over which we can theorize, but never hope to reach, or does our whole environment lay spread before us like a vast school-book, beckoning to its classic pages all men, regardless of race, color or condition in life? Do all of us see a light in the distance toward which our life is tending? Not a lamp in the valley, but on the highest mountain peak. A river never rises above its source, or a life above its point of attraction. So fix your gaze high, then let the whole course of life flow upward, for knowledge is not alone of earth but of Heaven, nor only of men, but of God.

The most important of all things in a child's education is the home. "It is the morning star of our existence, and the evening star of our declining years." There, is moulded character, and "Character is destiny." Instead of wasting our strength battling against public morals, let us turn the tide of holy ambition toward American homes. Purify their hearthstone, and he who is taught thereon shall be pure. Thus let us demonstrate to the world that our power is knowledge and Godliness.

ALBERT W. JEFFERSON.



JOHN GREENLEAF WHITTIER.

## WHITTIER.

BY MISS SADIE MAXWELL.

WHITTIER, the "Quaker" poet, the "Burns of America," is dead. He passed peacefully away at the ripe age of 85, sincerely mourned by all who were personally acquainted with him, and by all who through his poems had grown to love and appreciate his earnest, trusting spirit.

Quiet in his tastes and mode of living, he spent the greater portion of his life after 1840 in the quiet little village of Amesbury, which is near his birth-place. He was almost a recluse in his retirement, but the poems which he occasionally sent forth showed that he had lost none of the fire and ardor of youth.

He began writing poems when he was 19 years old. His ambition for writing poetry having been awakened, appropriately enough, by a copy of Robert Burns' poems, which fell into his hands when he was but 14 years old. And, like Burns, he wrote of rural life and scenery, choosing his themes from simple experiences, from his own time, from his own country, sometimes from his own immediate neighborhood. For this he was given the title of the "Burns of America." It was this, too, which so endeared him to the people of New England. It seemed that he wrote especially of them and for them.

Time is making some of his poems valuable as historical literature. "Snow-Bound" in its realistic yet poetic tale of Whittier's home life and surroundings is a picture to us now. The typical kitchen of seventy years ago, with its fireplace piled high with logs, the chimney-corner, and the old settle are among the things that were.

"Among the Hills," is a poem in which Whittier has shown us his keen observation and fine appreciation of nature, expressed in his own frank and original language.

His frankness and originality are the attributes on which his individuality as a poet depends. He lacks the smoothness, the charm imparted by Longfellow's delicacy of expression; he has suffered when compared with Holmes,

Emerson, Lowell, Bryant and Hawthorne.

They, however, were college educated men, having superior social advantages and a free intercourse with the world of literature, while he was a farmer's son. Born on a farm in Haverhill, then a mere hamlet, he worked on it until a young man, being able to attend the common school only during the winter months, when his help was not needed on the farm. Later he attended Haverhill Academy twelve months, earning the means for the first six months attendance by shoemaking, and for the last six by teaching. But his after life is abundant proof that he made the most of his opportunities.

He was not only a poet but an editor. From 1829 to 1839 he was editor of several different papers, among which were the "Haverhill Gazette," "Free Press," "The Liberator," and "Pennsylvania Freeman." The last one was published in Philadelphia, and as he was a strong abolitionist, his paper excited the animosity of the slavery party to such a pitch that a mob sacked and burned his office. He met all this with unflinching composure, and still continued to use his pen, sending over the country "burning lyrics," to arouse the people to a knowledge of the conditions of that race for which he felt so strongly and risked so much.

When he retired from editorship he went to Amesbury, where, in the serenity and quiet he so much loved, he lived the rest of his life.

As a poet he was not at all proud of his writings, and the story is told of him that when recently visited by an Englishman, he expressed his surprise that his guest could repeat so much of his poetry. "I wonder," he said, "that thou shouldest burden thy memory with all that rhyme. It is not well to have too much of it; better get rid of it as soon as possible. Why I can't remember any of it. I once went to hear a famous orator, who wound with a poetical quotation. I clapped with all my might. Some one touched me on the shoulder and said, 'Do you know who wrote that?' I said, No I don't, but its good! It seems I had written it myself. The fault is, I have written far too much, I wish half of it was in the bottom of the Red Sea."

Whittier, with all his imperfections ranks next to Longfellow in popularity.

And his popularity more than that of any other poet is warmed through with love.

Born in humble circumstances, having but a limited education, living much in seclusion, it would seem that he was handicapped in the race of life. But the sweet, strong, earnest spirit God gave him has made itself known and is loved wherever the English language is spoken.

#### LAYING UP TREASURE.

Before the Ender cometh, whose charioteer  
Is swift or slow Disease, lay up each year  
Thy harvests of well doing, wealth that kings  
Nor thieves can take away. When all the things  
Thou callest thine, goods, pleasures, honors fall,  
Thou in thy virtue shalt survive them all.

—WHITTIER.

#### CONDUCT.

Heed how thou livest. Do no act by day  
Which from the night shall drive thy peace away.  
In months of sun so live that months of rain,  
Shall still be happy. Evermore restrain  
Evil and cherish good, so shall there be  
Another and a happier life for thee.

—WHITTIER.

## ACADEMICS.

## COLUMBUS DAY EXERCISES.

WITH all the rest of the world Arms Academy celebrated Columbus Day. Although the exercises were not as elaborate as some, yet they were entered into heartily by the pupils.

The students were called together in the school-room where they formed ranks, marched to the campus and formed a hollow square about the flag staff. Six color bearers marched at the head bearing the flag.

"A song for our Banner" was then sung by the students. All eyes were now directed to the flag which was being unfurled. After saluting the flag all joined in giving three rousing hurrahs, followed by the Academy cheer led by Mr. Thompson. Following the singing of the "Flag of the Free" the company proceeded to the hall, the students leading, and Grand Army men following.

The teachers and a few of the pupils had beautifully decorated the hall with autumn leaves and ferns. On every hand the graceful draping of the "red, white and blue" bespoke true patriotism. After the company was seated we listened to the following interesting programme.

Singing,	"The Star Spangled Banner."
Prayer,	Rev. S. H. Noon.
Scripture Reading,	Rev. George Fisher.
"Address for Columbus Day,"	Preston Comstock.
Singing,	"Ark of Freedom."
Essay,	"Life and Times of Columbus."
	Charlena D. Hoyt.
Recitation,	Ruth B. Canedy.
Essay,	"The Search for a Route to India."
	Alice E. Fisher.
Singing,	"Red, White and Blue."
Address,	"The Present Century."
	Rev. W. H. Ashley.

Address,	"The Coming Century."
	Rev. A. C. Peck.
Singing,	"America."

The first social of the term was held by the class of '93. The '94's had the next one Field Day evening. The specials had their social on the evening of Columbus Day.

Eighty-one students were registered at the beginning of the term, but one or two have left on account of sickness.

Two editors besides the editor-in-chief and business manager, were chosen from the senior class; three from the juniors; two from the sophomore's, but one of them has resigned; one was chosen from the freshman class and two from the specials.

The Specials gave a very enjoyable and well attended reception on the evening of Columbus day. The hall was beautifully decorated with flags, bunting, ferns, autumn leaves and Chinese lanterns. The program consisted of marches, a piano solo by Miss Alice Fisher, a reading by Mr. Safford and an address by Prof. Levy.

The several classes have held their respective class-meetings and elected their officers as follows:

Class of '93—  
 President, George Wing.  
 Vice-president, Walter Wing.  
 Secretary and treasurer, Sadie R. Maxwell.

Class of '94—  
 President, C. Euclid White.  
 Vice-president, Bessie Fisher.  
 Secretary and treasurer, Blanche Elmer.

Class of '95—  
 President, Philip Merrill.  
 The other officers are to be elected at some future date.

Class of '96—  
 President, Roy S. Merrill.

Vice-president, Edith W. Fisher.  
Secretary and treasurer, Bessie Halligan.

Specials—

President, William Hawks.  
Vice-president, Elinor Fife.  
Secretary and treasurer, Alice Burrington.

The Athletic association has organized under favorable conditions and it is confidently expected that they will have a prosperous year. Their officers were elected as follows:

President, George F. Jenks.  
Vice-president, Morris Mitchell.  
Secretary and treasurer, Harry Wilcox.

The Republican club has organized and elected its officers. It is an enthusiastic band of young politicians, who, in the coming school election, expect to carry the day. Their officers are as follows:

President, Preston C. Comstock.  
Vice-president, George F. Jenks.  
Secretary, Charles A. Merrill.

The Young Ladies' Athletic society organized with the following officers:

President, Charlena D. Hoyt.  
Vice-president, Alice E. Fisher.  
Secretary and treasurer ———

The object of this society is to promote an interest in lawn tennis, croquet, etc. They went directly to the business of procuring an outfit of tennis, which has arrived, and is to be set out immediately.

## ATHLETICS.

## FIELD DAY.

THE annual Field day at Arms Academy took place Wednesday, Oct. 12.

The contests resulted in an easy victory for the Specials. There seemed to be a lack of interest in the exercises, there being only two or three entries in some of the events. The results are as follows:

Running hop step and jump—M. D. Mitchell, sp., 31 feet 10 inches; second, Pliny Gould, sp.

Foot ball kick—M. D. Mitchell, sp., 111 feet 4 inches; second, C. A. Merrill, '93.

One hundred yard dash—W. G. Hawks, sp., 12½ seconds; second, G. F. Jenks, '93.

Apple race—F. D. Avery, sp.; W. Woods, sp.

Standing broad jump—M. D. Mitchell, sp., 8 feet 6 inches; second, H. C. Howes, sp.

Half mile run—W. G. Hawks, sp., 2 minutes 48 seconds; second, G. F. Jenks, '93.

Hurdle race, 100 yards—M. D. Mitchell, sp., 13 4-5 seconds; second, H. C. Howes, sp.

Obstacle race—Philip Merrill, '95; second, L. Mann, sp.

Consolation race—H. C. Howes, sp., 14 seconds; second, G. F. Jenks, '93.

The scoring was by points, each first counting two points, each second counting one point. Total score:

Specials, 23; Seniors, 4; Sophomores, 2.

GREENFIELD Y. M. C. A., 36; ARMS, 4.

About 200 persons gathered on the Arms Academy campus Wednesday, Oct. 12, to witness a foot ball game between the Greenfield Y. M. C. A. and Arms Academy. The former won by a score of 36 to 4. The first half lasted 30 minutes. Greenfield scoring 22 points in the half, Arms being unable to do

much with their heavier opponents. In the second half Arms braced and in five minutes after play was begun had the ball on their opponent's 15 yard line, at this point the ball went to Greenfield on four downs. Weissbrod passed the ball to Davis, who fumbled, Mitchell getting the ball and carrying it over the line for the only touch down for Arms.

The Greenfields scored three more touch downs in this half by hard work and fine blocking.

The team work of the Y. M. C. A. men was perfect, while that of Arms was poor. For Greenfield the playing of Davis (who played half back with Stagg's wonders last fall), Stearns, Blodgett and Weissbrod was most noticeable, while C. Burrington, Comstock and G. Merrill did good work for Arms.

The teams lined up as follows:

GREENFIELD.	ARMS.
Bates.....le.....	Mitchell (Capt.)
Roudenbursh.....lt.....	Brown
Bardwell.....lg.....	Wilcox
Gorland.....c.....	F. Burrington
Johnson.....rg.....	G. Merrill
Hamilton.....rt.....	Howes
Blodgett.....re.....	Comstock
Weissbrod.....qb.....	White
Davis (Capt.).....lhb.....	C. Burrington
Stearns.....rhb.....	Mann
Class.....fb.....	C. Merrill

Referee and umpire Mr. Fisher, of Shelburne Falls, and Mr. Putnam, of Greenfield.

GREENFIELD Y. M. C. A. VS. ARMS ACADEMY.

The foot ball game Nov. 1, at Greenfield, between the Y. M. C. A. and Arms Academy resulted in a victory for the Y. M. C. A. For the Y. M. C. A. Davis was the mainstay of the whole team, time and again the Arms' half backs would break through the line only to be downed by Davis. For Arms Burrington, Prof. Thompson, Comstock and Mann did the best playing. Wilcox made some fine tackle. Arms had the ball on the opponent's five yard line three different times but were unable to score.

The teams lined up as follows:

Y. M. C. A.	Arms.
Pratt.....le.....	Mitchell
Roudenbursh.....lt.....	Brown
Johnson.....lg.....	K. Thompson
Adams.....c.....	F. Burrington
Potter.....rg.....	Thompson
Hamilton.....rt.....	Howes
Blodgett.....re.....	Comstock
Weissbrod.....qb.....	Merrill
Davis }.....lhb.....	{ Burrington
Stearns }.....rhb.....	{ Mann
Class.....fb.....	Wilcox

OF INTEREST.

THE Arms Academy Athletic association held a meeting the first of the term and elected the following officers:

President,	- - -	George F. Jenks, '93.
Secretary,	- - -	H. J. Wilcox, '94.
Treasurer,	- - -	M. D. Mitchell, Sp.

Friday forenoon, October 21st, the foot ball team played a town team and won, 16 to 0, playing only one-half.

Mr. Fisher has been doing some fine work coaching the foot ball team for the last four weeks.

C. Burrington is playing a fine game at half-back. He is strong and heavy and does everything scientifically.

Comstock is a star, and it is seldom that a man gets around his end. Mann is a gritty player and though light gets in some good work.

Howes is playing a good game at tackle, although it is his first season. G. Merrill, though light, is playing a fine guard.

Brown is playing a good tackle, and is still improving. Wilcox is playing well in practice, but does not put enough life into his play in a game.

Mitchell plays a good end and tackles well showing superior training. C. Merrill kicks well and gets in some good tackles at critical points.

F. Burrington, though light, plays a fair centre. White at quarter, though a little slow, is improving.

Thompson is playing a good guard and will make a good substitute.

## SCHOOL FUN.

## A MENTAL FRACTION.

"Why does Billings wear his hat on one side of his head?"

"To preserve his balance with the side where he has his brains."—Ex.

## WORTH THE PRICE.

Patron (in the restaurant)—"This coffee is nothing but hot water with a flavor!"

Waiter—"But, sir, the water is pure."—Record.

"I hope you appreciate the fact, sir, that in marrying my daughter you marry a large-hearted, generous girl."

"I do sir, (with emotion) and I hope she inherits those qualities from her father."

Scribbles—"Which do you think is the best of my short stories?"

Critic—"The shortest, by all means."

"Always use small words, my son," said Mr. Wiseman. "Then if you have to swallow them you will be less likely to choke."

"I wonder why the Mediterranean is so blue?" "You'd be blue if you had to wash the Italian shore."—Lifes' Calendar.

Daughter—"It's just too mean for anything. We've never been to Europe yet."

Father—"Never mind, my dear. I'll get some steamer labels to paste on your trunks and then we'll go to Saratoga."

Mrs. Backbay—"Didn't I hear high words between you and your brother just now, Harold?"

Harold—"Yes, mother; but really you wouldn't want me to use low language, would you?"

A new axiom—A short line is the straightest distance between two points

Teacher—"Define couple."

Student—"A couple is two persons joined together with the intention of

remaining so.—Ex.

Teacher—"What is the definition of infantry?"

Pupil—"A small child."

Teacher—"Why should the word galaxy be applied to a gathering of celebrated people, also to the milky way?"

Student—"Because a gathering of celebrated people is the cream of society."

Mother—"George, how many times have I told you not to do that?"

George—"Tell me not in mournful numbers."

## AN IRREGULAR VERB.

Governess—"What is the future of the verb, 'to love,' Mary?"

Pupil (after a pause)—"To marry, Miss Jones."

"Why do you drink water with your soup, Mabel, didn't you know it is very bad form?"

"Yes, but its awfully good taste."

This is so exactly our position that we must copy it:

"Seniors when you're far away

We'll often think of you

As something very wonderful

The class of ninety-two.

But seniors it is best for you

Wherever you may be

To think of what's more wonderful

The class of ninety-three.

When we come to think of it, William Tell's son did have a narrow escape.

Class in Anatomy. Professor—"Mr. B., you may pass on to the next life."

Mr. B.—"Not prepared, sir."—Lowell High School Review.

A French doctor is trying to cure disease by using music instead of medicine. It may help the patient, but won't it kill some of the neighbors?

Teachers think that a rocky recitation in geology isn't always very gniess.

—Ex.

Teacher—“What impressions does the study of astronomy give one?”

Student—“It makes him feel like a geometrical point.”—Ex.

An absorbing subject—the sponge.

AFTER ELECTION.

“What a damp morning following the heat of election day.”

“Yes”—“for they haven't got over their dewings.”

EXCHANGES.

ENTERING upon our school duties for another year, we derive not simply pleasure but a vast amount of useful information by looking over the exchanges that come to our desk from the other institutions which publish papers. By carefully and thoroughly perusing the many articles which these contain our minds are being continually strengthened and broadened. During the coming year it shall be our endeavor to continually harp at those papers whose ideas, not yet up to the standard, allow them to wander through life without an exchange list.

Among the most noted exchanges that comes to our school is the *High School Gleaner*, from Pawtucket, R. I. The paper has four pages of advertisements and seven pages of reading matter. A good exchange list is one of the papers attractive features; a long personal column, and two literary articles all tend to make the paper the most noted that we receive. The *Cushing Academy Breeze* and the *Newton H. S. Review* would do well by taking example and adding an exchange list.

The *High School Observer* is again on deck containing, as usual, much instructive as well as valuable reading matter.

Our *Animal Friends* and *Our Dumb Animals* though not exchanges are on the table for this month; read them and see for yourself what dumb animals undergo, and also how they appreciate acts of kindness. “We speak for those

who cannot speak for themselves.”

Teacher—What is a scepter and give example?

Scholar—A kind of staff or cane or badge of authority.

Example—Policeman's billy.

The *High School Gazette* has our sympathy, as they were called to part with their former school building to take up their abode in the new one. Remember the words of Aeneas as he revisited his native land: “Forsau et haec olim meminisse mabit.”

Advertise in *Printers' Ink*.

William Tell's son had a narrow escape.

Small boy being washed—I wish I was an Injun. Injuns only wash themselves once in 10 years.

“Peter,” said a mother to her son, “are you in those sweet-meats again?”

“No ma'm; them sweet-meats is in me.”

The *Oracle* is here, but is it as good as usual?

The members of the classes of '92 in all schools seem to think we cannot get along without them; judging from the piece entitled, “Supposed Senior's Soliloquies,” in the *Cushing Academy Breeze*.

“My son,” said a man of very severe aspect putting his hand on the boy's shoulder, “I fear Satan has got hold of you.”

“I guess so too,” was his laconic reply.

How dear to my heart are the scenes of my school-life

When fond recollections present them to view!

The teachers, the classmates, the goodnatured school strife

And every hard task that made me “feel blue.”

The Algebra lesson how oft do we miss it;

The ponderous Latin, more trying still;

The Physics, perplexing, experiments, with it.

These taught us to study with hearty good will.

The old, blessed school-life, the bright, merry school-life,

The ne'er forgotten school-life, that clings to us still.

The *Argo Reporter* is among our new exchanges. We are informed that its present cover is by no means an improvement upon its former appearance.

PERSONALS.

Mr. W. D. Forbes, '82, was present at the exercises Field Day. He is in the employ of H. J. Smith & Co. of Philadelphia. Harry Warfield is an employee at the cheese factory in West Brookfield, Mass.

Alfred Doneldson has gone to New York, where he has a position in a bakery.

Earnest Kinsman is a freshman at the Amherst Agricultural College.

Howard A. Halligan, '91, has entered Amherst, and C. F. Canedy, '92, has gone to Williams.

Preston C. Comstock, '92, is taking a post-graduate course.

Geo. F. Merrill, '92, and Chas. Brown have joined the class in penmanship.

Minnie Mann, '92, is teaching at Elm Grove.

C. W. Cary, '93, is teaching in Colrain this fall, but is coming back to graduate with his class.

Martha Smith, who has been teaching for some time has returned to take a special course at Arms.

Milo Purrington is at the Childs Business College.

Early in the term we were favored by a visit from Geo. Stratton, '90, who has been at Boston for some time.

Leo Willis, '89, won the first prize at the Charlemont bicycle race, and R. D. Judd, '93, came in second.

Percy Richmond is in the employ of Thos. Roach, the druggist, South Deerfield, Mass.

Fannie S. Hillard has entered Smiths', as has also Louisa V. Dodge '92.

Jas. Howard was present Field Day and took as much interest in the sports as ever.

Prof. H. B. Davis is captain of the foot ball team at Ashburnham.

Alice Leavitt is attending school at Northfield.

C. L. Upton, '87, is professor of sciences at Eureka, Kansas.

Earnest Richmond is pursuing his second year of study at the Vermont Medical University.

E. C. Billings, '88, has sold "The Deerfield Valley Echo" to W. E. Mansfield and has accepted the position as night editor of a daily paper at Yonkers, N. Y.

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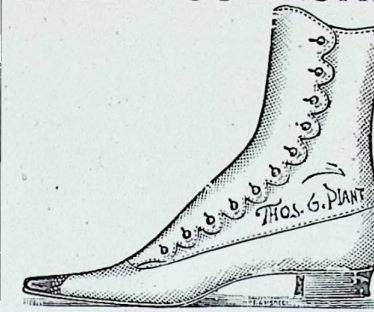
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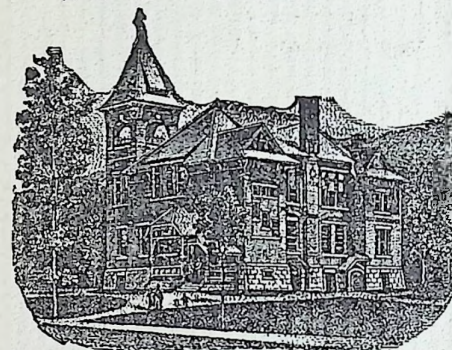
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#### CALENDAR.

Fall term begins, Wed., Sept. 7, 1892.  
 Fall term ends, Tues., Nov. 29, 1892.  
 Winter term begins, Wed., Dec. 7, 1892.  
 Winter term ends, Tues., Mar. 7, 1893.  
 Spring term begins, Wed., Mar. 15, 1893.  
 Spring term ends, Wed., June 7, 1893.  
 Anniversary Exercises, June 4 to 7, 1893.  
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